Individual Teach Lesson Plan: Experiential Learning

Goal: to understand the importance of and process for completing the Experiential Learning component of Honors, and how these activities lend relevance and value to classroom learning.

Materials: laptop, charger, HDMI cable, prepared presentation, envelopes with different experiential learning examples inside

Time	Activity
1 minute	Introduce myself: junior, English and philosophy major, she/her, favorite honors class (The Disenchantment of the West), my hobbies (music, art, etc.)
2 minutes	Experiential learning (PowerPoint for this is in my individual teach folder) • What is it? WHY is it important? • What counts? Define Experiential Learning categories & give examples: • Leadership • Service • Research • International Engagement
3 minutes	 Activity: grab bag (document for this is in my individual teach folder) Hand out envelopes to pairs of students or groups of three Each envelope contains a fictional student and their interests, students have to come up an idea of potential experiential learning opportunities for each fictional student. Each fictional student also has one experiential learning activity listed that they have already done, students must organize them into the different experiential learning categories.
2 minutes	Discuss • Go around in a circle and have one person from each pair say what they came up with for one of the fictional students
2 minutes (this part is less important for the sake of the individual teach so I will only get to this if I have time)	More on Experiential learning • How do I get involved? • Resources (Honors, UW, community) • How do I apply to get Honors Experiential Learning credit? • Online application system • Application timeline: remember, no retroactive credit!

 You don't have to do any additional work or projects to earn the Honors EL credit: just let us know what you're doing, fulfill your commitment to your project, write a reflection, and presto! Honors EL credit!
